**GUIDELINES FOR CONTRIBUTORS TO THE PEER-REVIEWED SCHOLARLY JOURNAL *ON CHILD, LANGUAGE AND LITERATURE***

**Scientific Study**

**TITLE OF THE ARTICLE (14pt, Bold)**

**Title of the article in Slovak**

Name SURNAME – Name SURNAME

**Abstract**

It contains specific and concise characteristics of the study’s content written in the language of main text. In addition to indicating subject of the study, state explicitly aims, procedures, techniques and methods applied and complement them with achieved results and conclusions. Range of 150 – 200 words. (Body Text style)

**Key words**: key words in the language of the text, state at least 3 key words, separate the words with commas.

**Abstract**

Specific and concise characteristics of the study’s content in Slovak. The abstract in Slovak corresponds, in its content, to the abstract in the language of the text. Range of 150 – 200 words. (Body Text style)

**Key words**: key words in Slovak, state at least 3 key words, separate the words with commas.

**1 Heading of text section**

**1.1 Subheading of text section in multilevel structure**

The study can be theoretical, literature review, or empirical. The recommended structure of the scientific study (according to the IMRAD model – Introduction, Methods, Results, Analysis, Discussion) is the following:

1. Introduction to topic, social context, and theoretical background.

2. Methodology applied.

3. Results of the study.

4. Analysis and interpretation of findings.

5. Discussion and implications for theory and practice.

Studies can be written in Slovak, Czech, or English. The recommended scope of the study is 12 – 15 standard pages (including tables, figures, graphs, references, and contact address of the author/s).

Use the pre-formatted page layout: all margins of 2.5 cm, header and footer value of 1.25 cm, Times New Roman, font size 12pt (text) except for title, line spacing 1.5 without a space before or after each paragraph, indentation of the first line in the paragraph 1.25 cm (standard indentation). Do not number the pages. It is recommended to use all predefined styles of this template. Click anywhere in the text to check the appropriate style on the toolbar[[1]](#footnote-1).

Use *italics* to highlight selected parts of text. For example, highlighting important words in the study:

* Implicit knowledge is defined as a type of *internalised unconscious knowledge*, explicit knowledge as a type of *external and conscious knowledge*.

Use *italics* when quoting. Mark the quote with quotation marks. Quotation marks are also in italics. For example:

* The main goal of productive composition is *"to develop the ability to create a cultivated language expression adequate to the function and communication situation"* (Čechová, 1998, p. 17).

Use *italics* when citing the full title of a publication in text:

* According to the *Dictionary of Standard Czech for School and Public* (1978, p. 51) the word *cesta* has a basic meaning as *“(narrow) strip of land adapted for walking or ride”.*

Mark in *italics* terms used in other languages:

* For this purpose, paired writing (*párové písanie* in Slovak) has proved to be a promising method for writing in pairs.

Use *italics* to reference full title of project in the body of text or in footnote:

* The need to examine types and structure of child's language skills arose, among other things, from the aims of the *Encyclopedia of Language for Children* (KEGA project No. 023PU-4/2012).

Use in-text citations, directly or in parentheses, in the forms below:

* Stanislavová (1998, p. 54) or (Stanislavová, 1998, p. 55 - 60) – to refer directly to a specific page(s) of the publication;
* Liptáková & Cibáková (2013) or (Liptáková & Cibáková, 2013) – to refer to a work by two authors in the text;
* Klimovič, Kresila, & Liptáková (2017) or (Klimovič, Kresila, & Liptáková, 2017) – to refer to a work by three authors in the text;
* Hajkova et al. (2014) or (Hájková et al., 2014) – to refer to a collective of authors in the text;
* (Pupala, 2001; Turek, 2008; Tomengová, 2012) – to refer to several publications in one place in the text;
* (Fuster, 2008; according to Bobáková, Kovalčíková, & Ropovik, 2015) – to cite the publication from a secondary source in the text.

When referencing websites, check if the link is valid. Provide hyperlinks in a footnote.

**Tables, graphs, and figures**

If the text includes a table, chart, or figure, indicate their placement in the text as follows:

INSERT TABLE/GRAPH/FIGURE no. X

and provide numerically labelled tables and graphs in separate Microsoft Office documents (Word, Excel), and digital images in .jpeg, .tiff, or .bmp formats, each separately. Enter their title directly in the text above the table/graph/figure in the format:

**Tab./Graph/Fig. 1: Title (Times New Roman, 10b, bold, space 6pt before, 6pt after)**

To acknowledge support for your project provided by a grant scheme, include a note at the end of the text:

**Note:** The article is a partial output of the VEGA/KEGA/APVV/other grant project no. 0000 *project title*.

**References**

In the reference section, list only those sources to which you refer to in the text. For further details on referencing and citing consult APA 7th Ed. guidelines.

**Contact**

**Academic degree, name and surname, scientific degree**

Affiliation (university, faculty/school)

Department (department, institute)

Workplace Address, Country (in case of foreign contributors)

e-mail

1. Footnotes can also be used in study, but not for referencing (Times New Roman, 10pt, line spacing 1.0, aligned to margins). [↑](#footnote-ref-1)